ПЕДАГОГИКА – PEDAGOGY

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PEDAGOGICAL CONDITIONS OF USING INTERACTIVE METHODS IN TEACHING ENGLISH

Annotation. The article discusses the importance of using interactive methods in teaching English in modern schools. Describing methods such as group work, role-playing, project activities and discussions, it shows how these approaches help to increase students' motivation, develop their communicative skills and improve their general level of knowledge. Innovative technologies such as online platforms and virtual modeling, which play an important role in creating an interactive learning environment, will also be discussed. Students have indicated that using such methods helps them to understand the material better, increases creativity and confidence. The article concludes that interactive teaching methods are an effective tool in the process of teaching English.

Keywords: foreign language; English language teaching; methods; interactive methods; technology; digital tools.

Introduction

The importance of teaching English in schools today is growing since learning a foreign language is essential to one's professional development and social adjustment. English proficiency becomes a crucial tool for communication, education, and job advancement in the context of globalization. The development of students' communicative skill is emphasized in modern educational standards, and this calls for the application of efficient teaching strategies [1, p. 178].

Today, English is not only a means of communication, but also a key to scientific, economic and cultural integration. Therefore, educational institutions try to create optimal conditions for learning by introducing advanced technologies and innovative pedagogical approaches. Teaching English at school should take into account the cognitive characteristics of students, their interests and level of training, as well as modern trends in education [2]. Traditional methods, such as grammar-translation and audiolinguistic approaches, do not always meet modern requirements and can reduce students' motivation to learn the language.

In this regard, there is a need to introduce innovative teaching methods that make the process of language learning more interesting, interactive and practically oriented. Modern methods are aimed at developing critical thinking, independence and creativity in students, as well as at applying language knowledge in real communicative situations [3]. It is especially important to take into account the development of digital technologies, which provide ample opportunities for personalizing learning, creating interactive exercises, and organizing distance learning.

The word "interactive" comes from the English word "Interact", where "inter" means mutual and "act" means action [4, p. 67]. The name of the method comes from the psychological term "interaction", which means "relationship". Interactionism is a trend in modern social psychology and pedagogy, founded by American sociologist and psychologist J. G. Mead. Interaction is understood as direct interpersonal communication, the most important feature of which is a person's ability to assume the "role of another", to visualize how he or she is perceived by a communication partner or group, to interpret the situation accordingly, and to work out his or her own actions. Interactive process is a conscious process of communication and interaction between participants of the educational process [5, p. 76].

In addition to the concepts of "interactive process" and "interactive communication", the concept of "interactive learning" is also considered. Interactive learning is learning that takes place in relationships. The word "be" here does not mean "replace". Interactive learning supports the core purpose and content of the learning process [6, p.15]. It involves interactive form translation, that is, the exchange of information based on mutual understanding and interaction [7, p. 61].

Interactive learning is a special form of organizing cognitive activity, a way of learning, implemented in the form of joint actions of learners, where all participants interact with each other, exchange information, solve problems together, simulate situations, evaluate the actions of others and their own behavior, immerse themselves in the atmosphere of true entrepreneurial cooperation, try to solve problems [8]

Table 1 – Interactive methods classification

Classification	Methods	Content
1. Active Participation Methods	- Group discussions - Role-playing - Case studies - Project work	Involves students actively in the learning process. They actively participate, solve problems, and share their opinions.
2. Collaborative Learning Methods	- Jigsaw method - Think-pair-share - Peer teaching - Collaborative projects	Ensures that students work together and exchange information. Each student's contribution and help is important.

Classification	Methods	Content
3. Technology-based Interactive Methods	- Online platforms (Google Classroom, Moodle, Padlet)- Interactive quizzes and games (Kahoot, Quizlet) - Virtual simulations and augmented reality (AR)- Webinars and video conferences	Uses digital tools and technology to make the learning process engaging and effective.
4. Problem-Based Learning (PBL)	- Solving complex problems - Working on real-world projects	Allows students to solve real-life issues, developing critical thinking and research skills.
5. Discussion-Based Methods	- Debates - Brainstorming - Feedback sessions	Encourages deep discussion and thinking skills through dialogue between students or between the teacher and students.

Therefore, the introduction of interactive forms of learning is one of the most important directions of modern professional education. Today it is not enough for a teacher to be an expert in his/her field and pass on a large baggage of knowledge to the audience. In the learning process, it is necessary to focus on methods that identify students with the learning material, encourage them to get involved in the learning situation, stimulate them to action, focus on the state of success, encourage their behavior [9]. All these requirements are best met by interactive teaching methods.

Interactive teaching methods can be categorized into different groups depending on the level of student participation, the nature of the activity or the role of the teacher. Here are some of the most popular classifications [10].

Materials and methods

The purpose of this study was to determine the effectiveness of interactive methods of teaching English. In the course of the study, practical lessons were conducted with 10 students of "B" class of school-lyceum №38 named after A.N. Moldagulova, and their results were analyzed. In total, there were 17 students in the class, including 12 girls and 5 boys. Various interactive methods based on the curriculum "Aspect" were used in the lessons: group work, dialogical learning, role-playing games, project tasks.

Observations during the lesson and feedback from the students showed that the interactive methods increased their interest in English and made them more active. In addition, positive changes were also observed in students' speaking, listening, writing and reading skills. These methods strengthen students' interpersonal relationships and create conditions for them to be able to communicate fluently in the language environment.

The results of the study prove that interactive teaching methods are an effective and modern method of teaching English.

Table 2 – The survey questions and responses

№	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
1	Working in a group makes learning English easier.					
2	Role-playing increases my interest in the lesson.					
3	I can express my thoughts freely during debates and discussions.					
4	Working together on group tasks helps me remember new words.					
5	The use of game elements in class motivates me to participate actively.					
6	Doing project work develops my creativity.					
7	Working with other students gives me confidence.					
8	Interactive methods help use class time effectively.					
9	During group work, I understand the material better by helping each other.					
10	Interactive methods increase my interest in learning English.					

Results and discussion

In the methodology section of this research paper, students were asked to answer all survey questions. Each question was analyzed and general opinions were compiled based on the qualitative data for the entire sample. The results show that the advantages of using an interactive approach in English classes far outweigh the disadvantages. Students indicated that when using the interactive approach, the tasks become more interesting for them, their skills and grades improve, and other students in the group help them.

In the study, the attitudes of the 17 students who participated in the survey toward interactive methods were divided as follows:

80% of all students responded "Agree" or "Strongly Agree" regarding understanding the material and learning new skills through group work. This shows that group work is effective in helping students learn English.

Regarding role-playing and discussion, 70% of the students stated that gaming and discussion methods are interesting to them and increase their motivation to learn.

75% of students who participated in the survey on project work and creative assignments said that these methods help to develop their creative abilities as well as improve their language skills.

Conclusion

The results of the study showed that interactive methods are effective in English language classes. Most of the students believe that methods such as group work, role-playing, discussion and project work increase their interest in language learning and that these methods are effective in the learning process. The students' responses show that they highly value mutual help, exchange of ideas and creative tasks during group work.

The main advantages of interactive methods are:
- Increases student engagement.
- Increases interest in the learning process.
- Helps to develop language skills.
- Increases mutual help and understanding.

Therefore, the use of interactive methods in English language classes contributes to the effectiveness of the learning process.

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Тукешова Н.М., Бекбатырқызы Л.
АҒЫЛШЫН ТІЛІН ОҚЫТУДА ИНТЕРАКТИВТІ ӘДІСТЕРДІ ҚОЛДАНУДЫҢ ПЕДАГОГИКАЛЫҚ ШАРТТАРЫ

Аңдатпа. Мақалада заманауи мектептерде ағылшын тілін оқытуда интерактивті әдістерді қолданудың маңыздылығы қарастырылған. Топтық жұмыс, рөлдік ойындар, жобалық іс-әрекеттер мен талқылаулар сияқты әдістердің сипаттамасы бұл тәсілдердің оқушылардың ынтасын арттыруға, олардың коммуникативті дағдыларын дамытуға және жалпы білім деңгейін көтеруге қалай көмектесетінін көрсетеді. Интерактивті білім беру ортасын құруда маңызды рөл атқаратын онлайн платформалар мен виртуалды симуляциялар сияқты инновациялық технологиялар да талқыланады. Оқушылар мұндай әдістерді қолдану материалды жақсы түсінуге көмектесетінін және шығармашылық пен сенімділікті арттыратынын атап өтті. Мақалада оқытудың интерактивті әдістері ағылшын тілін оқыту үдерісінде тиімді құрал болып табылады деген қорытынды жасалған.

Кілт сөздер: шет тілі; ағылшын тілін оқыту; әдістер; интерактивті әдістер; технологиялар; цифрлық құралдар.

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ПЕДАГОГИЧЕСКИЕ УСЛОВИЯ ИСПОЛЬЗОВАНИЯ ИНТЕРАКТИВНЫХ МЕТОДОВ В ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

Аннотация. В статье рассматривается важность использования интерактивных методов в преподавании английского языка в современных школах. Описание таких методов, как групповая работа, ролевые игры, проектная деятельность и дискуссии, показывает, как эти подходы помогают повысить мотивацию учащихся, развить их коммуникативные навыки и повысить общий уровень знаний. Также будут обсуждаться инновационные технологии, такие как онлайн-платформы и виртуальное моделирование, которые играют важную роль в создании интерактивной среды обучения. Ученики отметили, что использование таких методов помогает им лучше понять материал, повышает креативность и уверенность. В статье делается вывод о том, что интерактивные методы обучения являются эффективным инструментом в процессе преподавания английского языка.

Ключевые слова: иностранный язык; обучение английскому языку; методы; интерактивные методы; технологии; цифровые инструменты.